

Annexure-II
NOTIFICATION NO.26/2018
SCHEME AND SYLLABUS FOR RECRUITMENT TO THE POST OF
LECTURERS IN GOVERNMENT DEGREE COLLEGES IN A.P COLLEGIATE EDUCATION SERVICE

PART-A: Written 'Examination (Objective Type)			
Papers	No. of Questions	Duration (Minutes)	Maximum Marks
Paper-1: General Studies & Mental Ability (Degree Standard)	150	150	150
Paper-2: Concerned Subject (One only) (PG Standard)	150	150	300
PART-B: Interview (Oral Test)			50
TOTAL			500
NEGATIVE MARKS: As per G.O.Ms. No.235, Finance (HR-I, Plg & Policy) Dept., Dt. 06/12/2016, for each wrong answer will be penalized with 1/3rd of the marks prescribed for the question.			

NB: The Candidates have to choose one of the following subjects relevant to the PG Degree for writing Paper-2:

1. English	2. Telugu	3. Hindi
4. Urdu	5. Oriya	6. Commerce
7. Economics	8. History	9. Political Science
10. Mathematics	11. Physics	12. Chemistry
13. Botany	14. Zoology	15. Statistics
16. Bio-technology	17. Microbiology	18. Computer Applications
19. Computer Science	20. Geology	

SYLLABUS
PAPER-1
GENERAL STUDIES & MENTAL ABILITY

1. Events of national and international importance.
2. Current affairs- international, national and regional.
3. General Science and its applications to the day to day life Contemporary developments in Science & Technology and information Technology
4. Social- economic and political history of modern India with emphasis on Andhra Pradesh.
5. Indian polity and governance: constitutional issues, public policy, reforms and e-governance initiatives with specific reference to Andhra Pradesh.
6. Economic development in India since independence with emphasis on Andhra Pradesh.
7. Physical geography of Indian sub-continent and Andhra Pradesh.
8. Disaster management: vulnerability profile, prevention and mitigation strategies, Application of Remote Sensing and GIS in the assessment of Disaster.
9. Sustainable Development and Environmental Protection
10. Logical reasoning, analytical ability and data interpretation.
11. Data Analysis:
 - a) Tabulation of data
 - b) Visual representation of data
 - c) Basic data analysis (Summary Statistics such as mean, median, mode, variance and coefficient of variation) and Interpretation
12. Bifurcation of Andhra Pradesh and its Administrative, Economic, Social, Cultural, Political, and Legal implications/problems.

PAPER-2-SUBJECT**1. ENGLISH****I. Movements and Concepts**

Renaissance, Metaphysical poetry, Neo-classicism, Romanticism, Rise of the novel, Modernism, Postmodernism, Colonialism, Postcolonialism, Diaspora, Psychoanalytical criticism, Myth and archetype, Feminism, Structuralism, Poststructuralism, Deconstruction.

II. Writers and Texts

1)	William Shakespeare	<i>Hamlet, Tempest</i>
2)	John Milton	<i>Paradise Lost-Book 1 and 9</i>
3)	William Wordsworth	"Immortality Ode", <i>Tintern Abbey</i>
4)	John Keats	"Ode to a Nightingale", "To Autumn"
5)	Robert Browning	"My Last Duchess", "The Last Ride Together"
6)	Charles Dickens	David Copperfield
7)	TS Eliot	"The Waste Land", Murder in the Cathedral
8)	GB Shaw	Saint Joan
9)	Virginia Woolf	"A Room of One's Own"
10)	Samuel Beckett	Waiting for Godot
11)	William Golding	Lord of the Flies
12)	Robert Frost	"Home Burial", "The Road Not Taken"
13)	Eugene O'Neill	The Hairy Ape
14)	Toni Morrison	Beloved
15)	Mulk Raj Anand	Untouchable
16)	AK Ramanujan	"Love Poem for a Wife", "Small-Scale Reflections on a Great House"
17)	Girish Karnad	Hayavadana
18)	Salman Rushdie	Midnight's Children
19)	Chinua Achebe	Things Fall Apart
20)	Margaret Atwood	Edible Woman
21)	AD Hope	"Australia", "Crossing the Frontier"
22)	Bessie Head	<i>A Question of Power</i>

III. English Language Teaching

- 1) ELT in India: (History and status of English in India; English as Second Language, English as Foreign Language, and English as Global Language).
- 2) Methods and Approaches: (Grammar Translation method, Direct method, Audio-Lingual method; Structural approach, Communicative language teaching)
- 3) Teaching of Language Skills: (Teaching of Listening, Speaking, Reading, and Writing Skills; Teaching of Grammar and Functional English; Teaching of Vocabulary; Classroom techniques; Use of authentic materials)
- 4) Testing and Evaluation: (Principles, Types, Objectives of testing and evaluation)
- 5) Phonetics and Phonology; Syntax and Structure.